



# PRIMARY

# B

Leader/  
Teacher  
Guide



Second Quarter  
Year B

# B



## Primary Leader/Teacher Guide

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A Sabbath School Resource for Leaders/Teachers of Primary Children  
*GraceLink* Sabbath School Curriculum

Year B, Second Quarter

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## Contents

### **COMMUNITY:** We treat each other as God treats us.

1. Seventy Times Seven (April 5)..... 10
2. Payday at the Vineyard (April 12)..... 20
3. Loving the Unlovable (April 19)..... 30
4. The Day Jesus Cried (April 26)..... 40

### **WORSHIP:** We worship the Creator.

5. A Cloud Leads the Way (May 3)..... 50
6. Bitter Waters Made Sweet (May 10)..... 60
7. God's Choice (May 17) ..... 70
8. Water From a Rock? (May 24) ..... 80

### **GRACE:** Grace is the gift of life.

9. Breakfast With the Birds (May 31)..... 90
10. Food for One More (June 7)..... 100
11. Fire on the Mountain (June 14)..... 110
12. God's Gentle Whisper (June 21)..... 120
13. Up, Up, and Away (June 28) ..... 130



## Bible study Overview

### **Lessons one through four are about living with others in the family of God.**

- We forgive one another.
- We treat others kindly and fairly.
- We include people who are sometimes left out.
- God's children care for one another.

### **Lessons five through eight help us understand how to worship God.**

- When we obey God, we worship Him.
- We worship God with joyful praise.
- When we respect His authority, we are worshipping God.
- We worship God when we trust Him.

### **Lessons nine through thirteen focus on God's gift of grace to us.**

- God knows our needs and cares for them.
- Even when bad things happen to us, we know that God loves us.
- God listens and answers when we pray.
- We will listen to God's gentle voice.
- God's grace is the gift of eternal life.

God's grace. Grace is a word that helps explain God's love in action toward people who don't deserve it.

- Grace is God's love providing Jesus Christ as a sacrifice for our sins.
- Grace is God's love encouraging us to accept that sacrifice.
- Grace is God's love inspiring us to respond in praise and worship.
- Grace is God's love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So God's grace is power. It's the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.**



**To the leaders/teachers,**

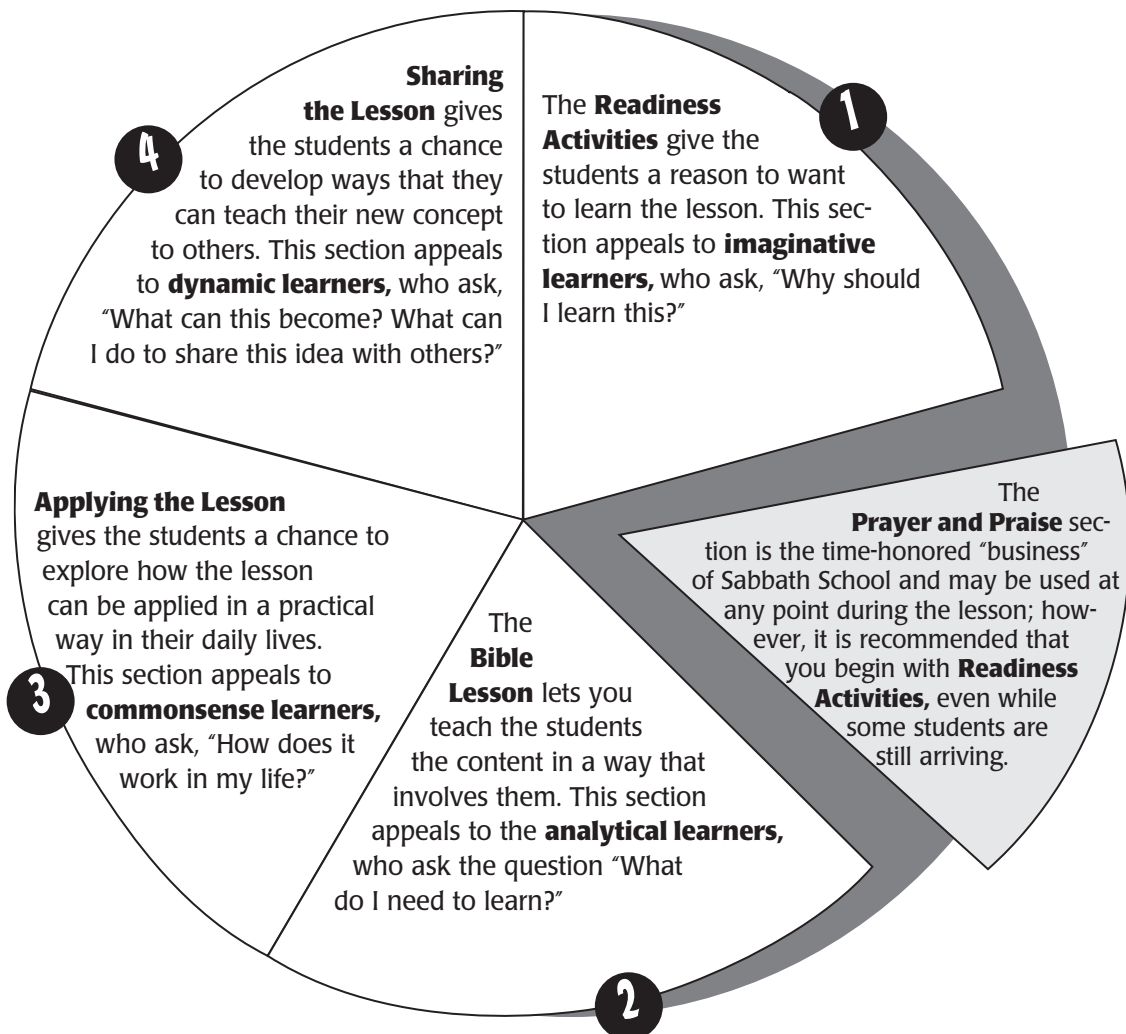
*These guides were developed to:*

**A. Introduce the lesson on Sabbath,** inspiring students to study that same lesson throughout the following week.

**B. Focus the entire Sabbath School time on one message,** one point about God's grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God's love created and sustains.

**C. Give students active learning experiences** so they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

**D. Reach each student in the way he or she learns best.** By following the natural learning sequence on which these lesson outlines were based, you will also connect students with "The Message" for the week in a way that will capture each one's attention and imagination.



**E. Involve the adult Sabbath School staff** in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries director.)

### **To use this guide . . .**

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

### **Always have available regularly used supplies such as:**

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cotton balls or fiberfill
- cups (disposable, paper/plastic/Styrofoam)
- device that can play audio (MP3, CD, streaming)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper (various colors, lined and unlined))
- pencils, pens, markers, crayons, colored pencils, chalk
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-sided)
- white/chalkboard
- yarn (several colors)

## **Additional Supplies Required for This Quarter**

### **Lesson 1**

- heart-shaped container
- pictures of people helping others
- “accounts” book
- “swords”
- “throne” for king
- “prison gate”
- paper hearts (see p. 140)

### **Lesson 2**

- heart-shaped container
- farmer’s hat
- pieces of paper with questions on them
- six inflated balloons
- coupons (see p. 141)
- small gifts (see p. 21)

### **Lesson 3\***

- baby food jars
- scented materials such as vanilla extract, ground cinnamon, cloves, lemon juice, orange juice, chocolate
- heart-shaped container
- cushions
- pita bread in a basket
- small containers
- empty bowls
- baskets of pretend food
- jug of water
- bottle of perfume
- wig of long hair (optional)
- light object, heavy object
- small gifts

### **Lesson 4\***

- bowl of cooked noodles
- small pillow
- snacks such as pretzels or crackers
- party hats (optional)
- heart-shaped container
- toilet paper
- folding cot or rug
- sheet or blanket

- stones, bricks, or books
- basket of items (see activity)
- recent newspapers
- long strip of paper
- rubber ball or wadded paper
- coloring books
- games

### **Lesson 5**

- long rope
- tables and chairs
- small rewards
- tambourine
- red paper clouds
- white paper clouds
- pictures or drawings of items (see p. 51)
- door hanger pattern (see p. 142)

### **Lesson 6\***

- variety of dry things (see p. 61)
- pitcher of lemon water
- water container
- water cup cutout (see p. 144)
- large container with sugar crystals
- cloud cutout attached to a paint stirrer or stick
- empty bowl or bucket
- wooden spoon

### **Lesson 7\***

- blocks
- modeling clay (plasticine)
- 13 long, thick sticks
- white artificial flowers with green leaves
- almonds
- double-sided tape
- large box or bag
- slips of paper with scenarios
- tissue or netting
- label saying “Respectfully Yours”

\*Be aware of food allergies and adjust accordingly.



### **Lesson 8**

- tables and chairs
- blindfolds
- medium-sized rock
- “rock wall” made from garbage bags stuffed with newspaper
- wading pool
- brown plastic garbage bags
- garden hose or jug of water
- rod or walking stick
- magnets and steel paper clips
- smooth rock for each child

### **Lesson 9\***

- lemon wedges
- bag of treats
- blindfolds
- double-sided stop sign attached to wooden handle
- bird cutouts
- two crowns
- “prayer time” notebook
- headbands
- long nylon scarves
- leather pouch
- black cloth
- throne
- lunch bag with nails, bolts, screws
- lunch bag with seeds, dirt, small sealed container of water
- lunch bag with empty food wrappers

### **Lesson 10\***

- water
- containers of whole-wheat flour and salt
- measuring cup
- sealable plastic bags
- jar with “OIL” label
- firewood
- “prayer time” notebook

- grace coupons (see p. 142)

### **Lesson 11**

- two tin cans and long string or two walkie-talkies
- toy stuffed animals
- firewood
- prayer notebook
- two “altars”
- big water jug
- bright-red light
- recordings of thunder and fire sounds
- large stones
- kiddie pool
- balloons

### **Lesson 12**

- seashell, cup, bowl, or other curved object
- brown blanket or sheet
- prayer notebook
- drum or metal pans
- red, orange, and yellow streamers
- sign that says “Wind”
- index cards
- clothespins
- nylon cord or rope

### **Lesson 13**

- rock
- small paintbrush or soft cloth
- measuring tape or meter stick
- basket or bowl with “John 3:16” sign
- chariot and horse cutouts on red, yellow, or orange construction paper (see p. 143)
- blue plastic or cloth
- gift cutouts (see p. 144)
- two round coins for each child

| Lesson  | Bible Story                        | References                              | Memory Verse    | Message   | Materials  |
|---|------------------------------------|---|-----------------|---|------------|
| <b>COMMUNITY: We treat each other as God treats us.</b> |                                    |   |                 |   |            |
| Lesson 1<br>April 5                                     | Forgive others.                    | Matthew 18:21-35; COL 243-251           | Matthew 18:35   | God wants me to forgive others from my heart.           | See p. 11  |
| Lesson 2<br>April 12                                    | Parable of the vineyard.           | Matthew 20:1-16; COL 396-404            | Acts 10:34      | God wants us to treat others as He treats us.           | See p. 21  |
| Lesson 3<br>April 19                                    | Mary anoints Jesus.                | Luke 7:36-50; DA 557-568                | 1 Peter 2:17    | God wants me to include those who get left out.         | See p. 31  |
| Lesson 4<br>April 26                                    | Lazarus's death/resurrection.      | John 11; DA 524-536                     | Galatians 6:2   | God wants me to care about others.                      | See p. 41  |
| <b>WORSHIP: We worship the Creator.</b>                 |                                    |   |                 |   |            |
| Lesson 5<br>May 3                                       | Moses at the Red Sea.              | Exodus 13:21, 22; 14:19, 20; PP 282-290 | Psalms 119:10   | We worship God when we obey Him.                        | See p. 51  |
| Lesson 6<br>May 10                                      | Bitter waters made sweet.          | Exodus 15:22-27; PP 291-294             | Psalms 138:1    | We worship God with joyful praise.                      | See p. 61  |
| Lesson 7<br>May 17                                      | Aaron's rod buds.                  | Numbers 16 and 17; PP 403               | Revelation 14:7 | We worship God when we respect His authority.           | See p. 71  |
| Lesson 8<br>May 24                                      | Moses strikes the rock.            | Numbers 20:1-13; PP 411-421             | Isaiah 26:4     | We worship God when we trust Him.                       | See p. 81  |
| <b>GRACE: Grace is the gift of life.</b>                |                                    |   |                 |   |            |
| Lesson 9<br>May 31                                      | Elijah fed by ravens.              | 1 Kings 17:1-6; PK 119-128              | Isaiah 41:10    | God knows my needs; He cares about me.                  | See p. 91  |
| Lesson 10<br>June 7                                     | Elijah and the widow.              | 1 Kings 17:7-24; PK 129-132             | 1 Peter 5:10    | Even though bad things may happen, I know God loves me. | See p. 101 |
| Lesson 11<br>June 17                                    | Elijah on Mount Carmel.            | 1 Kings 18:1-39; PK 137-154             | Psalms 4:3      | God listens and answers when I pray.                    | See p. 111 |
| Lesson 12<br>June 21                                    | God speaks in a still small voice. | 1 Kings 19:1-18; PK 167-176             | Isaiah 30:21    | I will listen to God's gentle whisper.                  | See p. 121 |
| Lesson 13<br>June 28                                    | Elijah taken to heaven.            | 2 Kings 2:1-15; PK 225-228              | Romans 6:23     | God's grace is the gift of eternal life.                | See p. 131 |