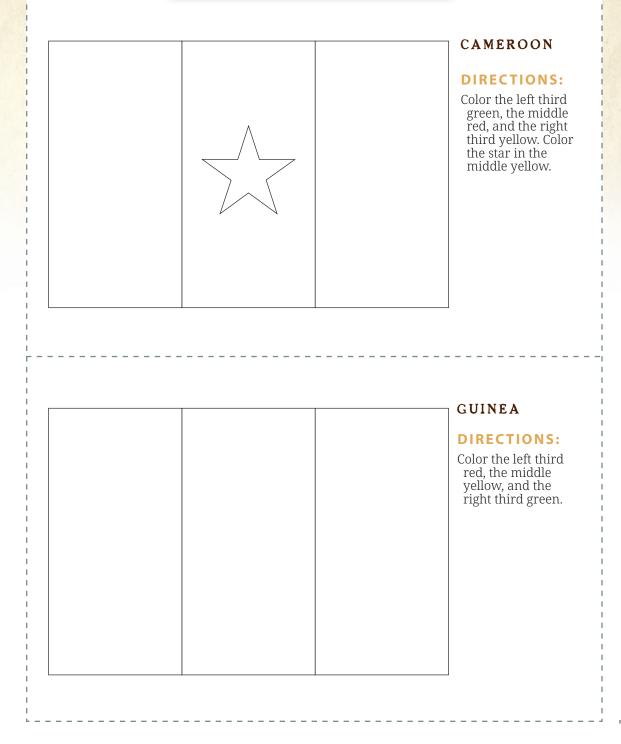
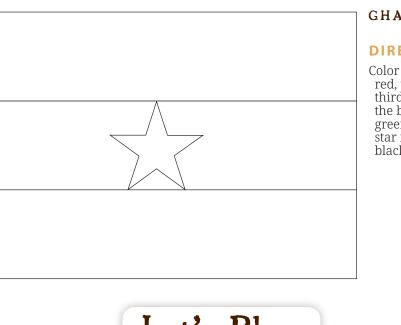
# Color The Flag



# Color The Flag



## GHANA

### **DIRECTIONS:**

Color the top third red, the middle third yellow, and the bottom third green. Color the star in the middle black.

# Let's Play

# AMPE (GHANA)

Ampe is a traditional African children's game in Ghana that involves a lot of jumping and clapping. It is great for groups but can be played with just two players.

### **DIRECTIONS:**

One player, the leader, stands in front of all the other players in a line or in a circle. The leader and another player jump up at the same time, clap, and thrust one foot forward when they jump up. If the leader and the other player have the same foot forward the leader wins a point. If they are different, then the other player becomes the "leader" and plays against the remaining players. If the players are in a circle, the leader moves along the inside of the circle, playing against each in turn. If they are in a line, the leader moves down the line. If only two players are playing, they keep score until a certain number of points determines a winner.

Watch YouTube video of the game being played: bit.ly/Ampe\_Video.

# Let's Create

# (WEST AFRICA)

People in western Africa wear clothes from a cloth made of thin strips of fabric woven together called *kente*.

### TO MAKE A KENTE-STYLE PLACEMAT YOU WILL NEED:

A sheet of red card/construction paper Green and black paper Glue

### **INSTRUCTIONS:**

Fold the card in half lengthways. Cut long lines in the card about 1 inch (2.5 cm) apart from the fold to about 1 inch from the edge of the card. Unfold the card.

Cut the paper into strips about 1 inch wide, lengthwise. Take a strip of paper and pass it under the red card and then up through the first slit, down through the second and back up through the third and so on until you reach the other side of the card. Push it up so it sits as close to the top of the red card as it can reach.

Repeat with a different colored strip of paper, starting the other way, down through the first slit and up through the second and so on. Repeat until the card is full. Glue the ends of the strips of paper down onto the red card.

All tribes in Ghana have, and wear, a unique Kente design. While the details of its origins are contested, the legend of Kente's creation also plays an important role in the folklore of many Ghanaians. To the person wearing or displaying the cloth, Kente carries an even deeper significance. Every pattern, color, and shape has a specific meaning, and arrayed together onto the cloth, combines to represent a singular narrative. This gives each Kente design its own unique, symbolic value. Kente cloth may symbolize the wearer's status or mark a festive occasion. It can also represent a story, anecdote, or set of values.

# Let's Cook!

# CANDIED NUTS (CAMEROON)

### **INGREDIENTS:**

2 cups (250 g) roasted peanuts, shelled <sup>3</sup>/<sub>3</sub> cup (10 ml) water <sup>3</sup>/<sub>3</sub> cup (133 g) granulated sugar <sup>1</sup>/<sub>3</sub> cup (67 g) brown sugar

**DIRECTIONS:** 

Heat water in a 12-inch (30-cm) heavy pan over medium heat. Add sugar, spices, and vanilla extract, and bring to a boil. Add the roasted peanuts.

Turn the heat to medium-high to high, stirring occasionally, until the

2 tsp (10 ml) ground cinnamon (optional) ½ tsp (2.5 ml) nutmeg (optional) ½ tsp (2.5 ml) vanilla extract (optional) ½ tsp (2.5 ml) cayenne pepper (optional)

sugar coats the peanuts and is grainy and crystallized, 15 to 18 minutes. Do not caramelize the sugar.

Remove from heat, and spread the peanuts on a cookie sheet or tray. Let them cool and serve.



# Leader's Resources

Be sure to download your free Mission Spotlight video, featuring video reports from around the West-Central Africa Division and beyond. Download or stream from the Adventist Mission website at bit.ly/missionspotlight.

### **Online Information**

Following are sources of information that may be helpful in preparing for the mission segment of Sabbath School. For more information on the cultures and history of the countries featured in this quarterly, visit:

bit.ly/Gov\_Ghana

bit.ly/WTG\_Ghana

bit.ly/Gov\_CamPM

bit.ly/LP\_Cameroon

bit.ly/WV\_Cameroon

bit.ly/LonePlan\_RoG

bit.ly/Gov\_RoG

bit.ly/WTG\_RoG

bit.ly/WT\_Ghana

### Websites

Ghana: government website World Travel Guide WikiTravel Cameroon: government website Lonely Planet WikiVoyage Guinea: government website World Travel Guide Lonely Planet

### Seventh-day Adventist

West-Central Africa Divisionbit.ly/WAD-FBCameroon Union Missionbit.ly/SDA\_CAUMNorthern Ghana Union Conferencebit.ly/SDA-NGUCEastern View Ghana Conferencebit.ly/SDA\_EVGCUniversite Adventiste Cosendai (Cameroon)bit.ly/SAD\_UAC

An offering goal device will help focus attention on world missions and increase weekly mission giving. Determine a goal for your class's weekly mission offering. Multiply it by 14, allowing a double goal for the Thirteenth Sabbath Offering, which will be collected on December 30. Remind the children and their parents that their regular weekly mission offerings help the missionary work of the world church, and that one-quarter of the Thirteenth Sabbath Offering will go directly to the projects in the West-Central Africa Division. On December 23, report on mission giving during the quarter. Encourage the children and their parents to double or triple their normal mission giving on the upcoming Thirteenth Sabbath. Count the offering and record the amount given at the end of Sabbath School.

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Children's Mission (ISSN 0190-4108) is produced and copyrighted © 2023 by the Office of Adventist Mission, General Conference of Seventh-day Adventists, 12501 Old Columbia Pike, Silver Spring, MD 20904, U.S.A.

Printed in U.S.A.

Fourth Quarter 2023 Volume 112, Number 4

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